9th Class 2018				
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Time: 20 Minutes	(Objective Type)	Max Mark		
Math (Science) Group-II Time: 20 Minutes (Objective Type) Max Marks: Note: Four possible answers A, B, C and D to question are given. The choice which you the				
Note: Four possible answers A, B, C and D to question are given. The choice which you think correct, fill that circle in front of that question				
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correct, fill that circle in front of that question Marker or Pen ink in the answer-book. Cutting filling two or more circles will result in zero mark that question.				
that question.				
4.4.0.1.51	2 1			
1-1- Order of transpose of $\begin{bmatrix} 2 & 1 \\ 0 & 1 \\ 3 & 2 \end{bmatrix}$ is:				
(a) 3 – by – 2	$\sqrt{(b)} 1 - by - 2$			
(c) $2 - by - 1$ (d) $2 - by - 3$				
- Every real number is:				
(a) A positive integer				
(b) A rational number				
(c) A negative integer				
(d) A complex number 1/				
log e = , where (e ≈ 2.718) :				
(a) 0	(b) 0.4343 √			
(c) ∞	(d) 1			
Conjugate of surd $a + \sqrt{b}$ is:				
(a) –a + √b	(b) $a - \sqrt{b} $			
(c) √a + √b	(d) $\sqrt{a} - \sqrt{b}$			
Find 'm' so that x² + 4x + m is a complete square:				
(a) o	(b) -8			
(c) 4 $\sqrt{}$	(d) 16			
The square root of a ² - 2a + 1 is:				
(a) \pm (a + 1)	(b) \pm (a – 1) $\sqrt{}$	·		
(c) a - 1	(d) $\pm (a - 1) \gamma$			
	(u) a + 1			

7.	If x is no larger than 10, then:	
*	(a) $x \ge 8$ (b) $x \le 10 $	
	(c) $x < 10$ (d) $x > 10$	
8-	Point (2, -3) lies in quadrant:	
	(a) I (b) II	
	(c) III (d) IV √	
9- Mid-point of the points (0, 0) and (2, 2) is:		
	(a) $(1, 1) \sqrt{}$ (b) $(1, 0)$	
	(c) (0, 1) (d) (-1, -1)	
10-	Notation used for congruent is:	
	(a) ⊥ (b) =	
	(c) ≅ √ (d) ~	
11-	Notation means:	
	(a) Congruent (b) Equal	
	(c) Parallel 1/ (d) Un-equal	
12-	mile of the state	
	(a) 1 ^{Pk} (b) 3	
	(c) 4 The unit of ratio is: (a) kg (b) m	
13-	The unit of ratio is:	
	(a) kg (b) m	
	(c) cm (d) None of these √	
14-	A ray has end points:	
	(a) 2 (b) 1 1/	
	(c) 3 (d) 4	*
15-	- the bis actors of the three sides of a triang	gle
	are:	
	(a) Congruent (b) Collinear	
	(c) Concurrent $\sqrt{}$ (d) Parallel	